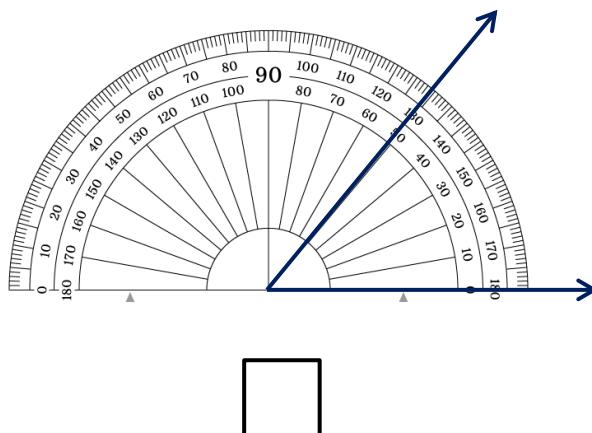
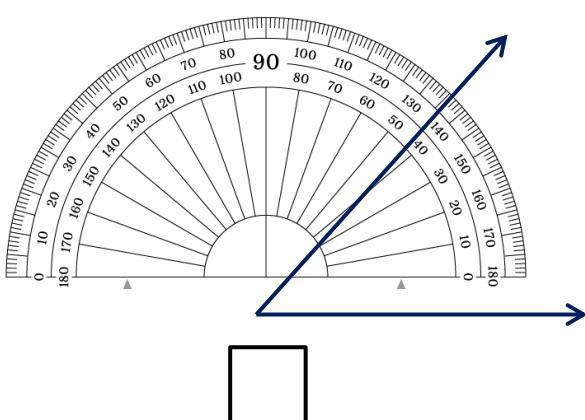
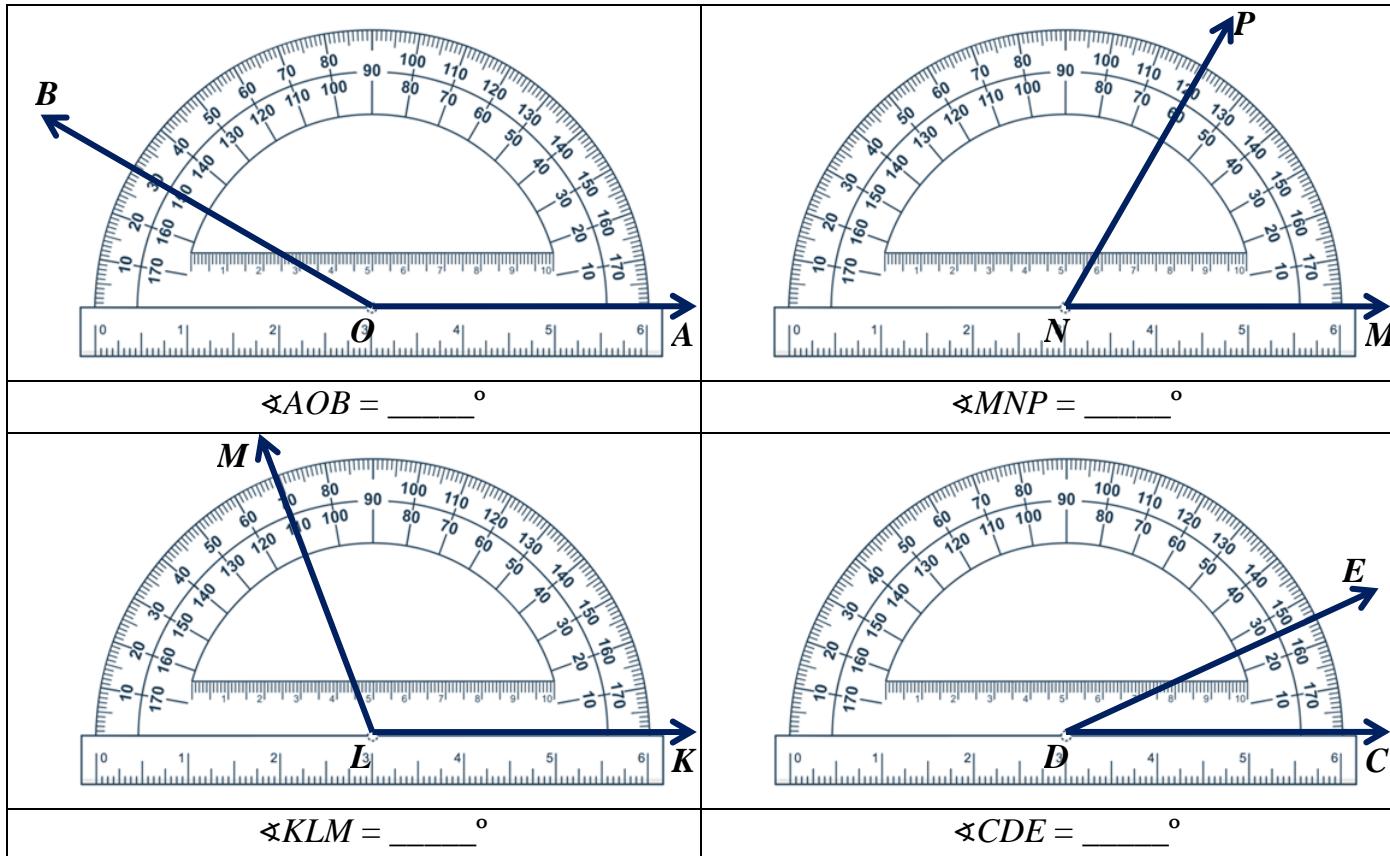
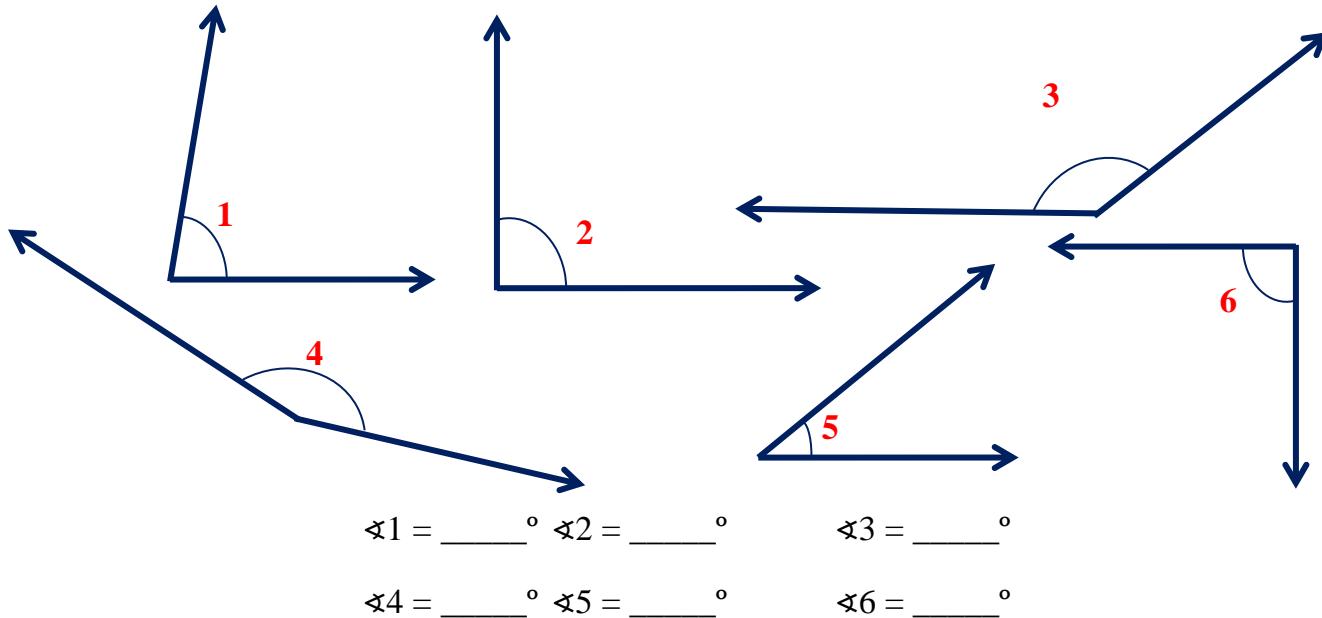


Task 1. Mark with a \checkmark the picture where the protractor is placed correctly.**Task 2.** Circle the correct size of the angle and its type.

<p>110° 70° 60° This is a right/ acute/ obtuse angle.</p>	<p>50° 60° 130° This is a right/ acute/ obtuse angle.</p>
<p>0° 80° 90° This is a right/ acute/ obtuse angle.</p>	<p>105° 75° 70° This is a right/ acute/ obtuse angle.</p>

Task 3. Determine and record the size of the angles.**Task 4. Measure the angles with a protractor.****Task 5. Compare the angles from Task 4 and write the missing sign >, < or =.**

$\angle 1 \underline{\hspace{1cm}} \angle 5$ $\angle 4 \underline{\hspace{1cm}} \angle 3$ $\angle 2 \underline{\hspace{1cm}} \angle 6$ $\angle 2 \underline{\hspace{1cm}} \angle 5$ $\angle 6 \underline{\hspace{1cm}} \angle 4$